

## American Heart Association Emergency Cardiovascular Care Program Instructor Monitor Form

Name of Instructor:						
Type of Instructor: □	]HS □ BI	LS 🗆 🗆 A	CLS	□ ACLS-EP	□ PALS	
Instructor's Primary	TC for This Disc	ipline:				
Reason for Monitorin	ıg:	-				
Initial Rec	cognition					
TC S	Sponsoring Instru	ctor Course: _				
Instr	uctor Course Dat	e				
□ Renewal						
Instr	uctor Card Expir	ation Date:				
Remediation	on (for repeat me	onitoring as ne	eded if prev	vious monitori	ng is unsuccessful)	
Prev	ious Monitoring	Date:	Previously J	Monitored by:		
Name of Reviewer: _						
Reviewer's status (ch	leck all that apply	/):				
$\Box$ TCF	🗖 BLS IT	Course ]	Director	Lead Inst	ructor	
$\Box$ BLS $\Box$ ACLS $\Box$ PALS						
Monitoring Date:	Monit	oring Location	n (TC and S	ite):		
Name of Course Tau	ght (ie, BLS Hea	Ithcare Provid	er Renewal	Course)		
Teaching was monito	ored during the fo	llowing part(s	s) of course:			
□ Teaching/	Skills Stations	🗖 Evaluati	on/Skills St	tations $\Box$ R	emediation	

## **Instructor Monitor Checklist**

**Instructions:** Check appropriate box (E = Excellent, S = Satisfactory, NI = Needs Improvement, NA = Not Applicable) for all criteria that apply to the monitoring process. Instructor teaching and student evaluation skills are to be monitored. Please complete all areas. **\*Comment on all areas indicated as ''Needs Improvement.''** 

	Е	S	NI*	NA	Comments
Teaching Effectiveness			I		
Organizes physical set-up to facilitate					
learning by students					
Introduces objectives/outline					
Covers core content following outline					
consistent with AHA guidelines					
Summarizes key information					
Demonstrates mastery of course					
content/ability to respond to student					
questions					
Demonstrates willingness and ability to					
demonstrate skills (when applicable)					
Allows adequate time for skills practice					
Uses interactive teaching					
style/encourages student participation					
Manages time effectively (begins/ends					
on time, avoids digression from key					
points)					

Provides effective and ongoing			
feedback to students			
Demonstrates professionalism			
(appropriate attire, use of terminology,			
etc)			
<b>Evaluation Effectiveness</b>			
Uses performance checklists (as			
available)			
Evaluates fairly, using current AHA			
guidelines and materials			
Provides or recommends appropriate			
remediation			
Materials/Equipment			
Uses equipment that is clean and in			
good working order			
Uses appropriate standard (universal)			
precautions whenever applicable			
Uses current AHA materials (video,			
tool kit, etc) to deliver content			
All students are using appropriate AHA			
textbook			
Refers to AHA textbook during			
teaching and/or evaluation feedback			
Demonstrates ability to use and			
troubleshoot audiovisual equipment			

## Signatures/Recommendations

**Instructions:** Please use the Instructor Monitor Checklist as a basis for recommendations. Reviewer should send completed form to Instructor's primary TC for discipline monitored.

## **Reviewer's Recommendations/Comments:**

Do you recommend new/renewal of Instructor status for this Instructor Candidate/Instructor? □ Yes □ No If no, please summarize your rationale and provide recommendations for remediation (please attach additional comments as needed).

Signature of Reviewer:	Date:
Instructor's Comments (please attach additional	comments as needed):

Instructor Monitoring Form April 2004 Page 2